

Goodwood School Strategic Plan 2024 - 25

School Vision

“Empowering our children to become curious, connected and caring life long explorers who will make a difference.”



School Values

Generosity
Respect
Integrity
Trust

The concept of 'GRIT' was developed by our explorers following wide consultation. We work to incorporate these values into all that we do.



Creating this Plan

This plan is based upon extensive consultation including...

- A [Rautaki](#) partnership with mana whēnua partners Ngāti Koroki Kahukura and Ngāti Hauā
- Our [2023 ERO Report](#)
- A [2023 Annual Report](#) and associated Analysis of Variance
- 2023 [Community Survey Data](#) and [Trend data](#)
- 2023 [Community Consultation Breakfast Bar Feedback](#)
- [Consultation with returning Year 7 explorers](#)
- [Explorer](#) and [Staff Wellbeing@School](#) Reports
- Along with informal feedback from our community, and our new families.



Strategic Goals	The Board Primary Objective(s) this strategic goal works towards meeting...	Links to Education requirements	What do we expect to see?	How will we achieve or make progress towards our strategic goals?	How will we measure success?
<p>Strategic Goal 1 Te Tiriti Embed reo and tikanga in our school in partnership with mana whenua through Rautaki.</p> <p>Develop and celebrate bicultural and multicultural partnerships within our school and community.</p>	<p><i>Our school gives effect to Te Tiriti o Waitangi</i></p> <p><i>Our school is inclusive of, and caters for, students with differing needs</i></p> <p><i>Our school is a physically and emotionally safe place for all students and staff</i></p>	<p>National Education Learning Priorities (NELPS)</p> <p>1) Learners at the Centre 2) Barrier free access 3) Quality teaching & leadership 4) Future of learning & work 5) World class public education.</p> <p>Education Strategies. MM Mana Model TWTW Te Whare tapa whā</p>	<p>Mana whenua aspirations will be reflected in strategic goals.</p> <p>Staff / explorers will work with Mana whenua in targeted PLD sessions.</p> <p>Mana whenua will visit our kura to hear local reo and stories.</p> <p>BoT and staff will visit significant local sites with mana whenua.</p> <p>Bicultural and multicultural celebrations held</p>	<p>Year 1 of 3 year Rautaki</p> <p>Term 1 Feb – April: Kiingitanga / Tumuakitanga Pepeha Term 2 April – June Matariki/ Poukai Ngā Whetū / Waiata Term 3 July – Sept Koroneihana Whakapapa / Waiata Term 4 Oct – Dec Review Targeted and school wide</p> <p>Explorer and community surveys.</p>	<p>Aromatawai assessment from Te Whare Tapa Whā</p> <p>Baseline and end of year assessment of teaching and support staff.</p>
<p>Strategic Goal 2 School Wellbeing <i>Evaluate the extent to which a trauma informed approach is improving student learning and wellbeing outcomes.</i></p>	<p><i>Our school is a physically and emotionally safe place for all students and staff</i></p> <p><i>Our school is inclusive of, and caters for, students with differing needs</i></p>	<p>National Education Learning Priorities (NELPS)</p> <p>1) Learners at the Centre 2) Barrier free access 3) Quality teaching & leadership</p>	<p>A confident, caring and connected school community.</p> <p>Key elements of Mana Model and Te Whare tapa whā, mental health models will be...</p> <p>- consistently understood by our</p>	<p>Mental Health Education, A Guide for Teachers, Leaders and Boards will provide plans, implementation guides and assessment processes.</p> <p>Programmes and approaches will quickly</p>	<p>Mental health / hauora / wellbeing will be tracked through</p> <p>Improved attendance</p> <p>Student Achievement data</p> <p>Behaviour data</p> <p>wellbeing@school or Me and My School or</p>

<p>Embed a whole community approach to mental health education.</p>			<p>explorers, staff and community . - used as a framework to support analysis and planning of all school procedures and health promoting initiatives.</p>	<p>adapt to new learning and results following a professional growth cycle approach.</p>	<p>Rongohia te Hau Surveys. Findings from 2023 Bi-annual community and health surveys will be implemented.</p>
<p>Strategic Goal 3 Employment</p> <p>Ensure Goodwood is the school of choice for teachers, school leaders and support staff in Cambridge/ local area</p>	<p><i>Our school is a physically and emotionally safe place for all students and staff</i></p>	<p>National Education Learning Priorities (NELPS) 3) <i>Quality teaching & leadership</i> 4) <i>Future of learning & work</i> 5) <i>World class public education.</i> Education Strategies. MM Mana Model TWTW Te Whare tapa whā</p>	<p>A confident, caring and connected staff who have security, agency and fun in their workplace.</p>	<p>Deliberate actions to strengthen a culture of individual and collective responsibility for the wellbeing of our team.</p> <p>Recognise the efforts and achievements of our team as staff, BOT and community</p> <p>Offer high quality PLD</p> <p>Ensure a workplace that prioritises physical and mental health.</p> <p>Provide an EAP service.</p>	<p>Formal and informal discussions</p> <p>Wellbeing survey</p>
<p>Strategic Goal 4 Academic</p> <p>Increase the number and proportion of students achieving at or above the curriculum expectations in writing and maths.</p>	<p><i>Every student at this school is able to attain their highest possible standard in educational achievement;</i></p>	<p>National Education Learning Priorities (NELPS) 1) <i>Learners at the Centre</i> 2) <i>Barrier free access</i> 3) <i>Quality teaching & leadership</i> 4) <i>Future of learning & work</i> 5) <i>World class public education.</i> Curriculum Documents.</p>	<p>All explorers achieving to the best of their abilities across the curriculum.</p> <p>See annual plan from specific 2024 targets</p> <p>Ongoing increases in the number and % of explorers achieving at and above curriculum expectations.</p> <p>Reduction in the</p>	<p>Continue to increase levels of regular attendance to pre-pandemic levels.</p> <p>Implement Better Start Literacy Learning resources and plans across and between Year 0-2 and Year 3 - 6 teams.</p>	<p>A range of assessment practices will be implemented and analysed including...</p> <ul style="list-style-type: none"> -observational survey -BSLA testing -OTJs -PAT testing -Exemplars -Progressions -Written reports

		<p><i>NZC New Zealand Curriculum</i></p>	<p>disparity of data between boys and girls and Māori and non-Māori</p> <p>Reduction in the disparity of data between reading and writing.</p>	<p>Unrelenting focus on accelerating progress for boys in writing.</p> <p>Use preview to enhance home / school links.</p> <p>Use successful reading and mathematics strategies to enhance progress in writing (focus groups / soft start - writing with, to, by)</p> <p>Maintain the frequency of whole school OTJ reporting milestones.</p> <p>Strengthen explorer agency in use of writing progressions and exemplars.</p> <p>Employ teacher aides.</p>	<p>Opportunities for moderation of assessment decisions</p> <p>Attendance will be monitored and analysed.</p>
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